

## The Twits - The Wormy Spaghetti

Lesson  
plan

### Overview

#### Learning objective

- To explore metaphorical language

#### Learning outcome

- To create Mrs Twit's Trick Menu.

#### Book reference

- Chapter 7: The Wormy Spaghetti.

#### Cross-curricular link

- Literacy, Design and Technology (Cookery and nutrition).

#### Resources

- Food samples, each in a bowl and placed around the room. The food samples might include: rice, avocado, strawberry laces, nut-free chocolate-spread, chocolate sprinkles, spaghetti, a hard-boiled egg, cheese and/or flapjacks, or other additional options.



### Starter

- Read the seventh chapter of *The Twits*, The Wormy Spaghetti, to the class.
- Reflect as a class: Why does Mr Twit fall for the trick? Draw out that Mr Twit is fooled by the trick because spaghetti, in some ways, is similar to worms.
- Discuss in pairs: How are spaghetti and worms similar? Generate a list of adjectives and synonyms.
- Pairs can then feedback words and phrases to the rest of the class.
- Create a class mind-map.



## The Twits - The Wormy Spaghetti cont.

### Main teaching activity

- Place the food-samples, each in a separate bowl, on different tables.
- Working around each table, the children can work in pairs to explore the look and texture of each ingredient and think of one metaphor for each. In character as Mrs Twit, the metaphor for each ingredient should be repellent and disgusting.

Sample A (strawberry laces)	Spiders' legs
Sample B (hard-boiled egg)	An octopus' eyeball

- Children share their ideas with the rest of the class.
- Take one idea and, as a class, work together to explore ways to extend the metaphor into a phrase, using adjectives, alliteration, descriptive nouns and adverbs.

Sample A (strawberry laces)	A lethal leg of a poisonous spider, twisted with putrid pus and dried blood.
Sample B (hard-boiled egg)	Squishy jelly of an eyeball, taken from a miserable, muddy octopus, that writhes at the bottom of a sludgy swamp.

- Open a bag and say it is full of Spider Lollipops. Throw these imaginary lollipops to the children. They can mime catching the lollipops. Give the children 10 seconds to demonstrate eating the lollipop and reacting in a terrible way. Will they start crawling like a spider?

### Group or independent activity



- Working in pairs or groups, the children invent Mrs Twit's Trick Menu. This should have:
  - A Starter, Main Course and Dessert;
  - A name and description for each entry;
  - A disclaimer at the bottom, warning the diner what might happen if they try any of the items on Mrs Twit's Menu. ('Warning! May cause...')

**Starter: Tomato-blood soup**

**Main: Pus Pizza with Tarantula Topping**

**Dessert: Vomit ice cream.**



## The Twits - The Wormy Spaghetti cont.

### Plenary

- Groups show or read aloud items from their menu to the rest of the class.
- The class may comment upon:
  - Use of alliteration.
  - Use of figurative language.
  - Use of adverbs, adjectives and descriptive verbs.

### Other activities

- Roleplay a scene between Mr and Mrs Twit in which Mrs Twit serves her trick Menu to Mr Twit. What happens to him?
- Students write their own scenes in which Mrs Twit serves her Trick Menu to Mr Twit.
- Explore different cake decorations and think of metaphors for them. Bake and decorate Mrs Twit's Trickster Cakes, imagining the various decorations as something more disgusting.
- Study persuasive language, and write a script for Mrs Twit to persuade customers to buy her Trickster Cakes.
- Make packaging for the Trickster Cakes, including a description using persuasive devices.
- Roleplay a TV advert advertising an item from the Trick Menu, starring Mrs Twit!
- Learn about nutrition, and how Mrs Twit's menu could contain nutritious and healthy options.

